

BC Curriculum Big Ideas: **The Incredible Adventures of Mary Jane Mosquito**

Language Arts

- Everyone has a unique story to share and through listening and speaking, we connect with others and share our world. **K-2**
- Using language in creative and playful ways helps us understand how language works. **K-5**
- Exploring and sharing multiple perspectives extends our thinking. **6.7**
- Language and story can be a source of creativity and joy. **K – 7**
- Stories and other texts help us learn about ourselves and our families (and our communities.) **K-3**
- Through listening and speaking, we connect with others and share our world. **K-2**

Social Studies

- Stories and traditions about ourselves and our families reflect who we are and where we are from. **K-I**
- Healthy communities recognize and respect the diversity of individuals and care for the local environment. **I**
- Learning about indigenous peoples nurtures multicultural awareness and respect for diversity. **3**
- Indigenous knowledge is passed down through oral history, traditions, and collective memory. **3**
- Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors. **3**

Arts Education

- People create art to express who they are as individuals and community. **K-I**
- Creative expression develops our unique identity and voice. **2**
- Dance, drama, music, and visual arts are each unique languages for creating and communicating. **2-7**
- The mind and body work together when creating works of art. **3**

- The arts connect our experiences to the experiences of others. **3**
- Exploring works of art exposes us to diverse values, knowledge, and perspectives. **4**
- Experiencing art is a means to develop empathy for others' perspectives and experiences. **6**
- Experiencing art challenges our point of view and expands our understanding of others. **7**
- Engaging in the arts develops people's ability to understand and express complex ideas. **7**